

**Certified PC Hardware and Networking Assistant**

**(Detailed Curriculum)**

## Section 1

## Detailed Syllabus of Course

SL	Module Title	Topics	Duration (Hours)		Learning Outcome
			Theory	Lab	
1	<b>Introduction to Computer and its peripheral</b>	Mouse, Key Board, Printers, Display Devices & Data Storage Devices, Video Display, Hardware Organization of PCs, Power Supplies, System Diagnostic Tools	40	60	<p>After completing this unit, Learner will be able to</p> <ul style="list-style-type: none"> <li>• Know the types of Peripheral Devices.</li> <li>• Know the Working of Peripherals Devices and applications.</li> <li>• Well versed in troubleshooting and identification of Components-Printers, Mouse, Keyboards. <ul style="list-style-type: none"> <li>• Learn Various Display types and its operation.</li> </ul> </li> <li>• Understand working of LED , LCD, TFT. Plasma, Quantum Dot Flexible and Rollable Display.</li> <li>• Online Data Storage</li> <li>• Offline Data Storage</li> </ul>
2	<b>PC Hardware</b>	Power Supplies Motherboard Chipset Primary and Secondary Memories Buses & I/O Ports BIOS Booting and POST test	30	40	<p>Acquiring Knowledge on</p> <ul style="list-style-type: none"> <li>• Active and passive device</li> <li>• Digital Logic Circuits.</li> <li>• Fuse, relays and panel components identification.</li> </ul>

**Annexure - I**

3	<b>Computer Networking</b>	Types of Networks, Protocols in Networking, ISO-OSI Layer Protocol, Networking elements, TCP/IP, UTP cable crimping using RJ 45 connectors, Concepts of Switching and Routing, Service Provider network to connect Internet	50	80	
<b>Sub-total</b>			<b>120</b>	<b>180</b>	
4	Employability Skill	<ol style="list-style-type: none"> <li>1. Introduction to Employability Skills</li> <li>2. Career Development &amp; Goal Setting</li> <li>3. Becoming a Professional in the 21st Century</li> <li>4. Basic English Skills</li> <li>5. Communication Skills</li> <li>6. Financial and Legal Literacy</li> <li>7. Entrepreneurship</li> <li>8. Diversity &amp; Inclusion</li> <li>9. Constitutional values - Citizenship</li> <li>10. Essential Digital Skill</li> </ol>	30		Learner will be able to know the various qualities required for employability
5	Project / OJT		60		<p>Learners will carry out a Project using the knowledge learned in this course.</p> <p>Or</p> <p>Learner will experience a working environment where Repair &amp; Maintenance of Power Supply, Inverter &amp; UPS are done</p>

**Total Duration: 390 hours**  
**Theory: 120 Hours**  
**Practical: 180 Hours**  
**OJT: 60 Hours**  
**ES: 30 Hours**

## Section 2

### LIST OF EQUIPMENT (For a batch of 30 students)

1	Classroom	1	30 Sq M
2	Student Chair	30	
3	Student Table	30	
5	LCD Projector	1	
6	Trainer Chair & Table	1	
7	Pin up Boards	1	
8	White Board	1	

## Section 3

## TRAINER PROFILE

Level: 3

Batch Size: 30 students

No of Trainers: 1

No of demonstrators: 1

Education Qualification	<p>a. B.E./B. Tech in Electronics/Electronics &amp; Telecommunication/Electronics &amp; Communication with one year experience in the relevant field.</p> <p style="text-align: center;">OR</p> <p>b. Diploma in Electronics/Electronics &amp; telecommunication/Electronics &amp; Communication from recognized board of technical education with two years' experience in the relevant field.</p> <p style="text-align: center;">OR</p> <p>c. National Apprentice Certificate (<b>NAC</b>) / National Trade Certificate (<b>NTC</b>) in the trade with three years' experience respective in the relevant field.</p>
Technical Skills	<ul style="list-style-type: none"> <li>● Hands on Knowledge on PC Hardware and Networking</li> <li>● Good understanding of Electrical and Electronics</li> </ul>
Other Skills	<ul style="list-style-type: none"> <li>● Should be able to communicate well in English</li> <li>● Good command on regional language</li> <li>● Knowledge of working with Power Supply, Inverter &amp; UPS</li> <li>● Should be able to prepare lesson plan, deliver the courses through the specified media as per schedule</li> <li>● Should be able to inspire the trainees &amp; evaluate and assess the trainees</li> <li>● Should be able to monitor progress and give feedback to trainees</li> <li>● Should be able to maintain MIS related to training</li> </ul>