

राष्ट्रीय इलेक्ट्रॉनिकी एवं सूचना प्रौद्योगिकी संस्थान (रा.इ.सू.प्रौ.सं.) National Institute of Electronics and Information Technology (NIELIT)

इलेक्ट्रॉनिकी एवं सूचना प्रौद्योगिकी विभाग, संचार एवं सूचना प्रौद्योगिकी मंत्रालय, भारत सरकार Department of Electronics and Information Technology (DeitY) Ministry of Communications and Information Technology, Government of India

Ref. No. I-26014/4/2014/723

16th October 2014

OFFICE ORDER

It has been decided by the Competent Authority that the accreditation work in respect of ESDM Scheme implementation currently in the selected six (now eight) States and any escalation thereof, will be looked into by NIELIT Center Calicut with immediate effect.

Any query in this respect along with the follow-up action for recognition/accreditation of any Institute/Center will be the responsibility of NIELIT Center Calicut (Nodal Center). The Center will ensure pan India presence of ESDM Training Partners.

The roles and responsibilities of the ESDM accreditation wing will be as follows:

- Handling all the queries related to ESDM Accreditation
- Laying down the guidelines for ESDM Accreditation
- Deciding the terms and conditions applicable to existing accredited centers who want to get accreditation under ESDM Scheme as well as enrolling new centers for training in ESDM
- Ensuring form filling and compliance of all relevant terms and conditions for initiating the accreditation process
- Inspection of the infrastructure and the faculty status before grant of accreditation
- uploading the list of all accredited centers on the website
- Accreditation renewal from time to time
- Laying down the fee structure applicable to existing and fresh accreditation applicants

• Any other responsibilities that may arise in the context of ESDM Accreditation from time to time.

(B N Choudhury) (Addl Director (P&A) & Registrar)

To,

All Director/Director I/C NIELIT Centers

Copy for information to:

- 1. Addl Director (IT)
 - 2. CFO, NIELIT HQ
 - 3. JD (E), NIELIT HQ
 - 4. TSO to MD